Irish Whiskey Field Notes

One question at a time

Use it: Choose one question. Record the evidence before drawing a conclusion. A question about a claim on a label is useful even when you do not have the product or consume alcohol.

Name or initials _____ **Date** _____

The book, label, producer, or historical topic I am exploring:

My starting question:

The source I consulted, including a page or link and access date:

What the source actually says, summarized in my own words:

What I am inferring, rather than treating as established:

What remains uncertain or needs another source:

My next question and one realistic next reading step:

School of Wine & Spirits · Original companion worksheet.
No book chapters or ebook content are reproduced here.

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Describe first, investigate next

Use it: You may leave this section blank and use only the history page. If using a kitchen reference, observe familiar safe food aromas without ingesting unknown materials. This worksheet is not a qualification or a promise of sensory expertise.

Date and item observed:

Context: reading / familiar kitchen aroma / optional tasting / other

My first observation in plain language:

A second observation, without forcing a specialist term:

The comparison or familiar reference that helps me describe it:

What I noticed separately from what someone else told me to expect:

A historical or production question this raises:

One question to carry into my next reading session:

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Reading and observation are optional learning activities; no alcohol consumption is required.